

### Intro Screen

Play with one or two pendulums and discover which variables (such as length, mass, gravity, or angle) affect the period.

**SEE** the initial angle

**DISCOVER** the period with Period Trace

**COMPARE** two pendulums

**ADJUST** the length and mass

**INVESTIGATE** the effects of friction

Controls: Ruler, Stopwatch, Period Trace, Normal/Slow, Gravity (Earth), Friction (None/Lots), Length 1 (0.70 m), Mass 1 (1.00 kg), Length 2 (1.00 m), Mass 2 (0.50 kg).

### Energy Screen

Explore the energy in the system in real-time and discover the conservation of mechanical energy.

**SELECT** the pendulum

**OBSERVE** the energy in the system in real-time

**VIEW** the legend

**ZOOM** to adjust the scale

**PAUSE** the sim to set up an experiment; **JUMP** forward by 0.01 seconds

Energy Graph: KE, PE, E<sub>total</sub>, E<sub>sum</sub>

Controls: Ruler, Stopwatch, Period Trace, Normal/Slow, Gravity (Earth), Friction (None/Lots), Length 1 (0.70 m), Mass 1 (1.00 kg), Length 2 (1.00 m), Mass 2 (0.50 kg).

## Lab Screen

Measure the period precisely and view the velocity and acceleration throughout the pendulum's swing.

**OBSERVE** the vectors

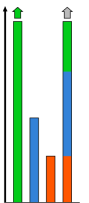
**MEASURE** the time period precisely

**CONTROL** gravity; **DETERMINE** the gravity on a mystery planet  
What is the value of gravity?  
Planet X ▼

**STOP** the motion of the pendulum

## Complex Controls

- The remove heat button in the Energy Graph will instantaneously remove the thermal energy from the system. If friction is on, the thermal energy will still continue to accumulate.
- When the energy is off-scale, an arrow will appear above the bar in the Energy Graph. To re-scale the graph, zoom out until the arrows are no longer visible



## Insights into Student Use

- Students may try to use the formula for the period of a pendulum,  $T = 2\pi\sqrt{l/g}$ , which is only valid in the small-angle regime. Students can experiment using Jupiter or the Moon to discover what “small” means or they might be able to conduct a literature search. Note that there is no absolutely clear answer to this question — it depends on the level of precision maintained.
- When experimenting, it may be helpful to first pause the sim and then set up the experiment.
- The purpose of the ruler is to set the scale. Students generally use the ruler to verify that the length is measured to the pendulum's center of mass.

## Model Simplifications

- As you move the pendulum, the angles are constrained to be an exact integer number of degrees.
- The potential energy is relative to the resting point of the mass, so pendulums with different lengths will have different zero-points.
- The Period Timer operates as a triggered mechanism (photogate), which starts when the pendulum crosses the vertical dotted line. The period will be displayed after one cycle.
- If a parameter (e.g. gravity, mass) is changed mid-swing, the instantaneous length, mass, angle, and tangential velocity will be used as the new initial conditions for the equation of motion. As a result, the

amplitude of the swing may be affected, and will no longer correspond to the tick mark on the protractor.

- Friction is modeled as quadratic drag ( $F_{\text{drag}} \propto v^2$ ) which is valid in the high Reynold's number limit appropriate for macroscopic objects. Increasing the friction will increase the value of the drag coefficient in the model.
- For more information about the drag force or the equation of motion, see [Pendulum Lab Model](#).

## Suggestions for Use

### Sample Challenge Prompts

- Explain what the period of a pendulum represents.
- Determine a method to measure the period without using the Period Timer tool.
- Design a controlled experiment to (qualitatively or quantitatively) determine how a variable — such as length, mass, gravity, or angle — affects the period.
- Estimate the speed of the pendulum from the Energy Graph (e.g. maximum, medium, or zero).
- Predict the position of the pendulum from the Energy Graph.
- Compare the period on Planet X to Earth. Which planet has a larger gravitational acceleration
- Calculate the value of  $g$  on Planet X.
- Predict the direction and magnitude of the velocity vector at various points along the swing.
- Determine what constitutes a “small” angle. (Note that the answer depends on the desired level of precision.)

See all published activities for Pendulum Lab [here](#).

For more tips on using PhET sims with your students, see [Tips for Using PhET](#).